

29 January 2019

Dear Parent/Carer

In August 2018, HM Inspectors published a letter on Regius Christian School. The letter set out a number of areas for improvement which we agreed with the school and Board of Governors. Recently, as you may know, we visited the school again. During our visit, we talked to children and worked closely with the headteacher and staff. We heard from the headteacher, governors and staff about the steps the school has taken to improve. We looked at particular areas that had been identified in the original inspection visit. As a result, we were able to find out about the progress the school has made and how well this is supporting children's learning and achievements.

The inspection team found the following strengths in the school's work.

- The blend of leadership skills demonstrated by the headteacher and depute headteacher. Together, with the support of governors, they are leading change in a successful way that includes the whole school community.
- The warm, nurturing ethos of the school which is founded on Christian values. Children thrive in the loving, family atmosphere, which all staff help to create.
- Articulate, kind and caring children, who make the most of their school experiences. They are very proud of their school and demonstrate confidence and independence in their learning.
- Children's outstanding achievements in the expressive arts. In particular, children's singing is of an exceptional standard.

The following areas for improvement were identified and discussed with the headteacher and the Board of Governors.

- Continue to develop robust approaches to assessment and tracking, in order to ensure all learners, including high-achieving children, can achieve the best possible outcomes.
- Continue to review the curriculum on offer to ensure it fully meets the needs and aspirations of all learners. This includes more opportunities for active learning through play for younger children, and more depth in learning for older children.
- Build on the opportunities for pupil voice, including creating more leadership roles for children across the life of the school.

We gathered evidence to enable us to evaluate the school's work using four quality indicators from [How good is our school? \(4th edition\)](#). Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

Here are Education Scotland's evaluations for Regius Christian School

Quality indicators	Evaluation
Leadership of change	good
Learning, teaching and assessment	good
Raising attainment and achievement	good
Ensuring wellbeing, equality and inclusion	good
Descriptions of the evaluations are available from: How good is our school? (4th edition), Appendix 3: The six-point scale.	

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at: <https://education.gov.scot/inspection-reports/angus/5281334>

What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. The Board of Governors will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of the school.

Lesley A Johnstone
HM Inspector